

Learning Agreement Student Mobility for Studies

	Last name(s)	First name(s)	Date of birth	Nationality ¹	Sex [M/F]	Study cycle ²	Field of education ³
Student							
Sending	Name	Faculty/Department	Erasmus code ⁴ (if applicable)	Address	Country	Contact pe	rson name ⁵ ; email; phone
Institution	Karlsruhe Institute of Technology	Civil Engineering, Geo and Environmental Sciences	D KARLSRU01	Kaiserstr. 12 76131 Karlsruhe	Germany	Prof. Dr. Philipp Blum Philipp.blum@kit.edu Tel. +49-(0)721-608-47612	
Receiving Institution	Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Contact person name; email; phone	

Before the mobility

		Study Programme at the Red	ceiving Institution	
		Planned period of the mobility: from [month/yea	ar]to [month/ye	ar]
Table A Before the mobility	Component ⁶ code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue ⁷)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) ⁸ to be awarded by the Receiving Institution upon successful completion
				Total:
	Web link to the o	course catalogue at the Receiving Institution describing the lea	rning outcomes: [web link	to the relevant information]

The level of language competence⁹ in ______ [*indicate here the main language of instruction*] that the student already has or agrees to acquire by the start of the study period is: A1 ____ A2 ___ B1 ___ B2 ___ C1 ___ C2 ___ Native speaker ___

Table B Before the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
				Total:
	Р	rovisions applying if the student does not complete succ	essfully some educational con	nponents:

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Responsible person at the Receiving Institution¹¹

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	ent of Civil Engineering, Geo and Environmental Sciences)
This is to acknowledge that I have discussed the study p	rogram in Table A and possible recognition in Table B with the applicant
Date	Signature
	Commitment
arrangements agreed by all parties. Sending and Receiving Institutions undertake to a	Institution confirm that they approve the Learning Agreement and that they will comply with all the pply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the ner Countries). The Beneficiary Institution and the student should also commit to what is set out in the

principies agreed in the inter in	istitutional Agreement for institutions	blocated in rartifier countries). The bi	chemicially modification and the o		commute to what is set out in the
Erasmus+ grant agreement. The	e Receiving Institution confirms that the	ne educational components listed in T	able A are in line with its cours	se catalogue and she	ould be available to the student.
The Sending Institution commits	to recognise all the credits or equival	lent units gained at the Receiving Inst	itution for the successfully cor	npleted educational	components and to count them
towards the student's degree	as described in Table B. Any exception	ns to this rule are documented in an a	annex of this Learning Agreem	ent and agreed by a	ll parties. The student and the
Receiving Institution	will communicate to the Sending Inst	titution any problems or changes rega	arding the study programme, r	esponsible persons	and/or study period.
Commitment	Name	Email	Position	Date	Signature
Student			Student		
Responsible person ¹⁰ at the Sending Institution	Prof. Dr. Philipp Blum	philipp.blum@kit.edu	KIT Coordinator Applied Geosciences		

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During the Mobility

	Exceptional changes to Table A (to be approved per e-mail by signature of the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)					
Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change ¹²	Number of ECTS credits (or equivalent)
					Choose an item.	
					Choose an item.	

	Exceptional changes to Table B (if applicable) (to be approved per e-mail by signature of the student and the responsible person in the Sending Institution)					
Table B2 During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)	

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student			Student		
Responsible person ¹³ at the Sending Institution	Prof. Dr. Philipp Blum	philipp.blum@kit.edu	KIT Coordinator Applied Geosciences		
Responsible person at the Receiving Institution ¹⁴					



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After the Mobility

		Transcript of Records at th	e Receiving Institution			
	Start and end dates of the study period: from [day/month/year] to [day/month/year]					
Table C After the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)	Grades received at the Receiving Institution	
				Total:		

		Transcript of Records and Recognition at the Send	ing Institution	
		Start and end dates of the study period: from [day/month/year]	to [day/month/year]	
Table D After the mobility	Component code (if any)	Title of recognised component at the Sending Institution (as indicated in the course catalogue)	Number of ECTS credits (or equivalent) recognised	Grades registered at the Sending Institution (if applicable)
			Total:	



¹Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.

² **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

³ Field of education: The <u>ISCED-F 2013 search tool</u> available at <u>http://ec.europa.eu/education/tools/isced-f_en.htm</u> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

⁴ **Erasmus code**: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

⁵ **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

⁶ An "**educational component**" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

⁷ **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

⁸ ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

⁹ Level of language competence: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr

¹⁰ **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹¹ **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹² Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
1. Previously selected educational component is not available at the Receiving	5. Substituting a deleted component
Institution	
2. Component is in a different language than previously specified in the course	6. Extending the mobility period
catalogue	
3. Timetable conflict	7. Other (please specify)
4. Other (please specify)	

¹³ **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

¹⁴ **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.